

## Sycamore Class – Year 456 Autumn Term 2024/25



As writers, we will be studying a range of text types based upon two fabulous class novels: the first is a moving tale of love, loss and redemption involving a rather haughty rabbit and the second is a spine-tingling tale set rather closer to home - in Whitby. We will focus throughout on the collection, understanding and accurate use of a wide range of rich, ambitious language. In SPAG, we will cover a wide range of spelling rules, punctuation and grammatical devices and terms to help make our writing as exciting, coherent and clear as possible.

As readers we will continue to develop our prosody skills (reading aloud fluently and with appropriate expression). When discussing and writing about texts, we will be honing our inference skills and developing our ability to justify our opinions by using evidence from the text. We will read a wide range of genres and authors throughout the year, both in class and at home, and this will help to make our writing even more effective too!

**As musicians,** after half term we will focus upon World War One themed music, to

As scientists we are currently learning all about Forces – including pushes, pulls and friction: what it is and how it can be helpful in real life. Y34 will go on to study magnets whilst Y45 will focus on air resistance (parachute making!), water resistance and gravity.

As linguists we will be learning a variety of greetings and how to introduce ourselves. We will find out more about France and where in the world French is spoken. After half term, we will be learning to describe ourselves

Class Texts
The Miraculous Journey of
Edward Tulane by Kate DiCamillo
Room 13 by Robert Swindells

As artists and designers we have used oil pastels to create stunning self portraits (please come to see them on the KS2 staircase display) and will be creating Egyptian themed art including images of their Gods and hieroglyphs. After half term we will be making World War One trenches so please keep any shoeboxes that you may have!

As mathematicians we began by revisiting the vital topic of place value before moving on to the four operations of addition, subtraction, division and multiplication. Times tables fluency is essential to almost all aspects of maths so we will continue to focus on developing this by testing different tables each Tuesday. Please ask your child which table they are currently focusing upon.

As thinkers in RE we will be exploring the questions 'What does it mean to be a Christian in Britain today' and 'What matters most to Christians and Humanists?' We are exploring these topics through drama and poetry with the support of Tony from Yo-Yo

In **Life Skills** (formerly PSHE) we have been considering everything and everyone in our lives that makes us happy. We will also learn how to be a great team member and school citizen, as well as seeing democracy in action when we hold our House Captain elections!

As historians we are studying the wonders of the Ancient Egyptian civilisation this half term – from tombs to pharaohs; from Gods to mummification; from the role of the River Nile to everyday life 5000 years ago. After half term we will learn about World War One with a particular focus upon the meaning, and importance, of Remembrance during November.

In Computing we are learning to read, and create, algorithms (sequenced instructions) in order to use and write our own programs with Scratch. We will also continue to hone our word processing and research skills whilst regularly recapping key principles of internet safety.

## Links to school values

Aspiration – We will endeavour to demonstrate this value in all that we do, every lesson every day. Respect – We will show respect to each other when working together and encouraging everyone to do their best. Community – We will welcome new, and returning, adults and children into our Naburn family and ensure that they feel at home as quickly as possible. We will continue to develop links with our friends at Athena School in Kandy, Sri Lanka.

## **Half Term Information**

**PE** – Friday afternoon. . This half term we will be developing our football skills and after half term we will be doing basketball. Please ensure children wear full PE kit and trainers each Friday, together with a waterproof top layer.

Reading books and Reading Records are sent home every night and should, please, be brought into school each morning. Y56 should aim to read for 20-30 mins five times per week. Y4 should aim to read for 15-20 mins five times per week.