

Naburn CE Primary: Key Stage One Long Term Plan

Subjects (alphabetical)	Year A					
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Theme	Super, Duper You!	If I could Turn back Time	Our Planet The One Place we all call Home	Once upon a time...	Roots, Shoots and Muddy Boots!	Summer Fun!
Hook	Local Area visits- visit church/village hall.	Firefighter Visit Yo-Yo Assembly		Yo-Yo Assembly MEG music workshops NFU - Farming Live Mother's Day Cards Church Visit – Easter Service Easter Cards	Planting Sunflowers Cress Tomatoes Visit to Atkinson's Farm Garden Centre	Yo-Yo Assembly Immersive day Trip to The Deep
Art and Design	Drawing and painting Self portraits Autumn pictures Sketching Still Life - Autumn Mixing colours and exploring textures Our School	Design and make Linking colours to festivals Firework pictures Christmas decorations Christmas cards City silhouettes – London's Burning	U Painting multi-media Winter pictures and scenes - Spring Trees – Finger Painting/Watercolour Paintings (Monet inspired) Chinese New Year	Northern Lights chalk Arctic Animals - sketching Mother's Day Cards Easter Cards	Painting - Flowers and plants Use a range of painting skills on the theme of flowers - Y1 Mix primary colours to make secondary colours Y2 Collect, sort and match colours to create an image Van Gogh - The power of colour Sunflowers Georgia O'Keeffe Flowers	Printing Using different textures to create a collage - under the sea. Pattern and texture - under the sea. Art and DT comb weaving/tapestry.
Spirituality	The work of creative artists from a variety of times and places; beauty, truth and goodness; expressing, interpreting and exploring deep feelings and profound beliefs; artistic creativity; the effects of the arts on emotions and senses; skill in creation and performance.					
Design & Technology	Food and nutrition Making Bread		Textiles - stitching/glueing Make a flower		Food and nutrition Fruit Smoothies/Kebabs	
Spirituality	Discovering how something works; appreciating genius; beauty in design, perseverance to solve problems, personal achievement and learning from others and nature.					
Computing	Systems & Networks Tech around us and IT around us NCCE		Creating Media Digital Painting NCCE		Programming Moving a Robot NCCE	
Spirituality	The wonder of worldwide instant communication; the speed of the growth of knowledge; the accessibility of knowledge and contact with other people worldwide.					
Geography	My Country (Locational Knowledge) Focus on London		Continents & Oceans Christopher Columbus map his travels/oceans Neil Armstrong World Historical Heroes (Significant individuals)		To use directional language to describe the location of features. To describe the location of features and routes on a map. To use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features.	
Spirituality	Wonder at the diversity of environments and people; land formation; questions about the care of the environment, world (economic) development; empathy with people from other parts of the world; the beliefs behind particular causes and campaigns.					
History	Our Local Area- York- Naburn	Great Fire of London Samuel Pepys	The lives of significant individuals in the past who have contributed to national and international achievements. Compare aspects of life in different periods -Christopher Columbus and Neil Armstrong		No History this half term. Seaside Now and Then	
Spirituality	Being part of history; handling artefacts; influential events and people; the commitment of significant people in history; the nature and importance of invention and exploration.					
Music Sing Up SOW	Tony Chestnut* <i>Units marked * contain a progression snapshot</i>	Colonel Hathi's March Magical Musical Aquarium	Grandma Rap*	Swing-along with Shostakovich	Instrumental Unit Play Percussion - TIME <i>Use progression activity from Tanczyny Labada*</i>	Instrumental Unit Play Percussion - TIME
Spirituality	The work of creative artists from a variety of times and places; beauty, truth and goodness; expressing, interpreting and exploring deep feelings and profound beliefs; artistic creativity; the effects of the arts on emotions and senses; skill in creation and performance.					
PE Indp Prov	Multi Skills	Multi Skills (links to games)	Gymnastics	HRE	Athletics	Striking & Fielding
Spirituality	Being a team member; pushing yourself to the limit ; extremes of skill, endurance and achievements; emotion in sport; appreciation of perfection; sportsmanship.					

Life Skills PSHE & RSE Jigsaw SOW	Being Me In My World	Celebrating Differences (Including Anti-bullying)	Dreams and Goals	Healthy Me	Relationships	Changing Me
Spirituality	Relationships with others, feelings and attitudes; keeping safe; Ideas of honesty and sensitivity needed for gentle reflection.					
RE RE Today Scheme of Work	Christian 1.7 What does it mean to belong to a faith community?	Christian - Christmas 1.6 How and why do we celebrate special and sacred times?	Muslim 1.2 Who is a Muslim and what do they believe?	Christian - Easter 1.1 Who is a Christian and what do they believe?	Jewish 1.3 Who is Jewish and what do they believe?	Hindu 1.8 How should we care for the world and for others, and why does it matter?
Science	Everyday materials- Buildings focus Materials and their uses – TLP best curtains. (Y1/2) Seasonal changes- Autumn focus (Y1)	Everyday materials Seasonal Changes- Autumn to Winter	Animals, inc. humans Animals, inc. humans and their habitats Sculpture - clay minibeasts Seasonal Changes - Winter to Spring		Plants including trees. Structure of plants / common & wild plants/trees Seasonal Changes - Spring - Summer	Animals inc. Humans (Growth) (Y2)
Spirituality	Wonder as the basis of science; questions of beginning, creation and evolution; birth, life, death and renewal; the universe and beyond; discovering the limits of experimentation; regularity and order in science; beliefs in science and the faith of scientists; the impact of scientific achievements.					

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Subjects <small>(alphabetical order)</small>	Year B					
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Theme	Super, Duper You!	If I could Turn back Time	Our Planet The One Place we all call Home	Once upon a time...	Roots, Shoots and Muddy Boots!	Summer Fun!
Hook	Bring Toys to School - Visit from a Grandparent Church Visit – Harvest at St Matthew’s	Yo-Yo Assembly Church Visit – Christmas Singing Nativity Christingal	Nurse Visit/Ambulance/	Yo-Yo Assembly NFU - Farming Live Mother’s Day Cards Church Visit – Easter Service Easter Cards	Planting Immersive day National Railway Museum	Yo-Yo Assembly Immersive day Seaside Day Punch & Judy in school Ice-cream Van
Art and Design	Art focus – Picasso Faces Pablo Picasso	Design and make Linking colours to festivals Firework pictures Christmas decorations	Art focus - Animals in Art Texture Henri Rousseau	Design and make Mother’s Day Cards Easter Cards	Art focus – 3D minibeast Sculptures clay - Niki de saint Phalle	
Spirituality	The work of creative artists from a variety of times and places; beauty, truth and goodness; expressing, interpreting and exploring deep feelings and profound beliefs; artistic creativity; the effects of the arts on emotions and senses; skill in creation and performance.					
Design & Technology	Mechanisms – make a moving Christmas card using slider or lever		Textiles - make traditional tale puppets		Food and Nutrition - Fruity Ice lollies	
Spirituality	Discovering how something works; appreciating genius; beauty in design, perseverance to solve problems, personal achievement and learning from others and nature.					
Computing	Systems & Networks Digital Writing NCCE		Creating Media Digital Music		Programming Programming Animations NCCE	
Spirituality	The wonder of worldwide instant communication; the speed of the growth of knowledge; the accessibility of knowledge and contact with other people worldwide.					
Geography	Human and physical geography use basic geographical vocabulary to refer to: key physical features, including: beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley		The UK and its Weather Identify seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas of the world in relation to the Equator and the North and South Poles		Geographical skills and fieldwork use simple compass directions (North, South, East and West) and locational and directional language [for example, near and far; left and right], to describe the location of features and routes on a map	
Spirituality	Wonder at the diversity of environments and people; land formation; questions about the care of the environment, world (economic) development; empathy with people from other parts of the world; the beliefs behind particular causes and campaigns.					
History	Toys and Remembrance Mary Anning - fossils linked to Dinosaur’s English Focus		Life of significant individuals Florence Nightingale, Mary Seacole		Events Beyond Living Memory Birth of the Railways	
Spirituality	Being part of history; handling artefacts; influential events and people; the commitment of significant people in history; the nature and importance of invention and exploration.					
Music	Menu Song*	Carnival of the Animals Musical Conversations	Football*	Who Stole my Chickens and my Hens?	Dancing and Drawing to Nautilus Cat and Mouse	Come Dance with Me*
Sing Up SOW	<i>Units marked * contain a progression snapshot</i>	Composing music inspired by birdsong				
Spirituality	The work of creative artists from a variety of times and places; beauty, truth and goodness; expressing, interpreting and exploring deep feelings and profound beliefs; artistic creativity; the effects of the arts on emotions and senses; skill in creation and performance.					
PE Indp Prov	Multi Skills	Multi Skills (links to games)	Dance	Ball Skills (linking skills across all ball games)	Athletics	Striking & Fielding
Spirituality	Being a team member; pushing yourself to the limit ; extremes of skill, endurance and achievements; emotion in sport; appreciation of perfection; sportsmanship.					
Life Skills PSHE & RSE Jigsaw SOW	Being Me In My World	Celebrating Differences (Including Anti-bullying)	Dreams and Goals	Healthy Me	Relationships	Changing Me
Spirituality	Relationships with others, feelings and attitudes; keeping safe; Ideas of honesty and sensitivity needed for gentle reflection.					

RE	Christian UC unit 1.2 Creation Who made the world?	Christian-Christmas UC unit 1.3 Incarnation Why does Christmas matter to Christians?	Muslim 1.5 What makes some places sacred? Expressing	Christian-Easter 1.4 What can we learn from sacred books? Believing	Jewish Diocesan syllabus 1.6 Who is Jewish and how do they live?	Hindu + Diocesan syllabus 1.10 How should we care for the world and for others, and why does it matter?
Science	Seasonal Changes- Autumn focus (Y1) Observe changes across the four seasons.	Everyday Materials (Y1) Distinguish between an object and the material from which it is made. Identify and name a variety of everyday materials, including wood, plastic, glass, metal, water, and rock	Humans Y1 Objective Identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense.	Food Chains	Plants Y1 Objective Identify and name a variety of common wild and garden plants	Animals (Y1) Animals, including humans, identify and name a variety of common animals
Spirituality	Wonder as the basis of science; questions of beginning, creation and evolution; birth, life, death and renewal; the universe and beyond; discovering the limits of experimentation; regularity and order in science; beliefs in science and the faith of scientists; the impact of scientific achievements.					