

Every time we see a rainbow in the sky, we can remember that God loves us and will always look after us

	Aut 1	Aut 2	Spr 1	Spr 2	Sum 1	Sum 2
<b>Focus religion</b>	<b>Christian</b>	<b>Christian -Christmas</b>	<b>Muslim</b>	<b>Christian -Easter</b>	<b>Jewish</b>	<b>Hindu +</b>
Year A						
EYFS	F5 Where do we belong? <b>Living</b>	F4 What times are special and why? <b>Expressing</b>	F3 What places are special and why? <b>Expressing</b>	F1 Which stories are special and why? <b>Believing</b>	F2 Which people are special and why? <b>Believing</b>	F6 What is special about our world? <b>Living</b>
KS 1	1.7 What does it mean to belong to a faith community? <b>Living</b>	1.6 How and why do we celebrate special and sacred times? <b>Expressing</b>	1.2 Who is a Muslim and what do they believe? <b>Believing</b>	1.1 Who is a Christian and what do they believe? <b>Believing</b>	1.3 Who is Jewish and what do they believe? <b>Believing</b>	1.8 How should we care for others and the world, and why does it matter? <b>Living</b>
KS2 - Umbrella topic	<b>Christian</b>	<b>Christian- Christmas</b>	<b>Islam</b>	<b>Christian -Easter</b>	<b>Jewish</b>	<b>Hindu +</b>
LKS2	L2.1 What do different people believe about God? <b>Believing</b>	L2.5 Why are festivals important to religious communities? <b>Expressing</b>	L2.6 why do some people think that life is a journey and what significant experiences mark this? <b>expressing</b>	L2.3 Why is Jesus inspiring to some people? <b>Believing</b>	L2.10 How do family life and festivals show what matters to Jewish people? <b>Living</b>	L2.8 What does it mean to be a Hindu in Britain today? <b>Living</b>
UKS2	U2.4 If God is everywhere, why go to a place of worship? <b>Expressing</b>	U2.5 Is it better to express your beliefs in arts and architecture or in charity and generosity? <b>Expressing</b>	U2.6 What does it mean to be a Muslim in Britain today? <b>Living</b>	U2.3 What do religions say to us when life gets hard? <b>Believing</b>	U2.1 Why do some people believe God exists? <b>Believing</b>	U2.8 what difference does it make to believe in ahimsa*(harmlessness), grace and/or Ummah**(community)? <b>Living</b>
Year B						
EYFS	As year A	As year A	As year A	As year A	As year A	As year A
KS1	<b>UC unit 1.2 Creation</b> Who made the world?	<b>UC unit 1.3 Incarnation</b> Why does Christmas matter to Christians?	1.5 What makes some places sacred? <b>Expressing</b>	1.4 What can we learn from sacred books? <b>Believing</b>	<b>Diocesan syllabus 1.6</b> Who is Jewish and how do they live?	<b>Diocesan syllabus 1.10</b> How should we care for the world and for others, and why does it matter?
KS2						

LKS2	L2.7 What does it mean to be a Christian in Britain today? <b>Living</b>	L2.2 Why is the Bible so important for Christians today? <b>Believing</b>	L2.4 Why do people pray? <b>Expressing</b>	L2.9 What can we learn from religions about deciding what is right and wrong? <b>Living</b>	L2.5a How do people from religious and non-religious communities celebrate key festivals? <b>Expressing</b>	<b>Diocesan syllabus L2.7</b> What does it mean to be a Hindu in Britain today?
UKS2	U2.7 What matters most to Christians and Humanists? <b>Living</b>	<b>UC unit 2B.4 Incarnation</b> Was Jesus the Messiah?	U2.9 What can be done to reduce racism? Can religion help? <b>Expressing</b>	U2.2 What would Jesus do? Can we live by the values of Jesus in the twenty-first century? <b>Believing</b>	<b>Diocesan syllabus U2.10</b> What does it mean for a Jewish person to follow God?	U2.10 How and why should religious communities do more to care for the Earth? <b>Living</b>

How RE will contribute to ‘the knowledge and skills that pupils need in order to take advantage of opportunities, responsibilities and experiences of later life’ (OFSTED, paragraph 170). The contribution that RE can make to preparing pupils for life in modern Britain will be significant.

\*an important spiritual doctrine shared by Hinduism, Buddhism, and Jainism. It means 'non-injury' and 'non-killing'. It implies the total avoidance of harming any living creature by deeds, words, and thoughts.

\*\*In reference to Islam, ummah refers to the whole Muslim world, or the community of believers. As a theological concept, the ummah is meant to transcend national, racial, and class divisions to unite all Muslims